

JAMESTOWN COMMUNITY COLLEGE
State University of New York

INSTITUTIONAL COURSE SYLLABUS

Course Title: Health Restoration

Course Abbreviation and Number: NUR 1520

Credit Hours: 8

Course Type: Lecture/Lab

Course Description: Students will continue to develop National League for Nursing (NLN) Associate Degree (AD) Competencies (professional behaviors, communication, assessment, clinical decision making, caring intervention, teaching and learning, collaborating and managing care), the three roles of the AD nurse (provider of care, manager of care, and member within the discipline), and Quality and Safety Education for Nurses (QSEN) competencies first introduced in NUR 1510. Students will provide safe, holistic, culturally competent patient-centered care across the life span. The coursework emphasizes individuals experiencing simple/acute health disruptions in biophysical and psychosocial dimensions. Practice will occur in a variety of healthcare settings. Students will focus on assisting patients to reestablish health/wellness with emphasis on maternal, newborn, pediatric and surgical patients. Select ethical legal principles are reinforced. Students will continue to learn the preparation and administration of medications.

Prerequisites: Prerequisites: NUR 1510 and successful completion of BIO 2510 with a grade of C or better, prerequisite/co-requisites: BIO 2520, SOC 1510, ENG 1530.

General Education Requirements Met

JCC

Applied Learning

Student Learning Outcomes:

At the conclusion of NUR 1520, students will be able to demonstrate developing knowledge, skills, and attitudes as a Provider of Care by:

1. utilizing the nursing process to provide quality, safe, holistic, culturally competent patient-centered care to maternal, newborn, pediatric and adults with simple/acute medical/surgical musculoskeletal, Gastrointestinal (GI) and Genitourinary (GU), and eye disruptions.
2. demonstrating application of pharmacological principles when administering non-parenteral and parenteral (except intravenous (IV) medications).
3. Identifying fluid and electrolyte and acid base imbalances in patients.
4. identifying complications and providing interventions for patients with simple/acute medical/surgical complications.
5. demonstrating caring behaviors within the professional role to patients with simple/acute medical/surgical disruptions.
6. demonstrating increased proficiency in oral, written, and clinical reporting.
7. demonstrating attending and responding communication skills to patients with simple/acute medical/surgical disruptions.
8. utilizing the nursing process to provide safe, holistic, culturally competent patient-centered care to the patient experiencing pain.

Manager of Care by:

9. managing the environment of a patient with simple/acute medical/surgical health deviations to promote the patient's self-esteem, dignity, safety, and comfort.

Member within the Discipline by:

10. identifying ethical legal issues related to patients with simple/acute medical/surgical disruptions.
 11. demonstrating professional nursing behaviors while caring for patients with simple/acute medical/surgical disruptions.
 12. Effectively apply knowledge and skills to a real-world experience, creative project, or independent intellectual investigation. [JCC Gen Ed – Applied Learning]
 13. Thoughtfully reflect on connections between concepts studies in the classroom & insights gained from an applied learning experience/project. [JCC Gen Ed – Applied Learning]
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Topics Covered:

- Surgery
- GI Surgeries
- Men's Health
- Joint Surgery
- Maternity
- Women's Health
- Shock
- Musculoskeletal
- Pediatrics
- Eye Disorders/Surgery
- Loss and Grief
- Human Sexuality
- Disease Poster Presentations

Information for Students

- Expectations of Students
 - [Civility Statement](#)
 - [Student Responsibility Statement](#)
 - [Academic Integrity Statement](#)
- [Accessibility Services](#)
Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

Effective Date: Spring 2024